



SECOND PARENT TEACHER CONFERENCE/ DEVELOPMENTAL PROGRESS (HS)



Child's Name: _____

Date of Birth: _____

Site: _____

Date: _____

Father/father figure participated Yes No

This form describes your child's developmental progress in achieving school readiness in the following DRDP domains:

- Approaches to Learning-Self Regulations (ATL-REG)
- English-Language Development (ELD)
- Social and Emotional Development (SED)
- Cognition, Including Math and Science (COG)
- Language and Literacy Development (LLD)
- Physical Development-Health (PD-HLTH)

Review the Child and Parent Progress Reports with the parent/guardian. Discuss the areas the child is progressing, his/her strengths, and those he/she is working on.

Reviewed the Learning Genie Portfolio and shared work samples with the parent/guardian.

Child and Parent Progress Reports- Parent/guardian signed copy provided.

Areas of strength discussed with parent/guardian: Parent/Guardian(s) feedback:
(Select measures with high ratings)

Areas child currently working on:
(Select measures with low ratings or related to ASQ-3/SE:2 concerns)

Parent/Guardian(s) feedback:

Goals for the child:

Progress on Individualized Education Program (IEP) Support Plan (refer to IEP Support Plan): N/A



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For child who is transitioning to Transitional Kindergarten (TK) or Kindergarten:

N/A

Reviewed the related activities from the TK/Kindergarten Transition Checklist.

What additional support do you need to prepare your child for TK/Kindergarten?

Suggestions for continued learning during the summer:

- Sports and outdoor games
- Nature walks and hikes
- Reading books in the libraries and at home
- Simple cooking activities
- Puppet shows, plays, and theatre
- Practice fine motor activities such as play dough, scribbling, and connecting puzzles
- Use the Creative Learning Games
- Complete the activities in the School Readiness Calendar

Additional Comments:

Print Parent/Guardian Name

Parent/Guardian Signature

Print Staff Name/Title

Staff Signature